



once upon a voice

NEWSLETTER

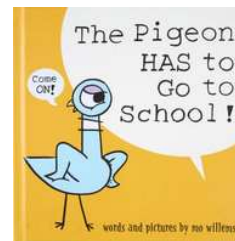
Week of August 17-20

Teacher's Note

Today we had our first reading! We started our class with expectations of how to use whole body listening. We made sure our eyes were on the speaker, our ears were listening, our mouth was ready to share ideas, and our brain was ready to learn!

Book of the Week

The Pigeon has to go to School
By Mo Willems



Learning Focus



- Continue to review the Whole-Body Listening protocol for continued success, this can be found through Google.
- Our letter of the week was “P” or the “poppy sound” you produce this sound by pressing your lips together and “popping out the sound.” Students were given a mirror to watch how the sound was made on their lips to ensure accurate sound placement and productions.
- After reading our story, we talked about all the different feelings Pigeon experienced throughout the book and practiced making different faces using those same emotions. Students were given a mirror to practice these emotions as well!


Things to Practice

- Whole Body Listening Skills in various places as you go about your day
- Point out any “P” words and draw your child’s attention to your mouth and the things around you that start with that letter.
- Practice different emotions together or use a mirror to help your child see the differences of each expression

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